

B.S. ELEMENTARY EDUCATION (K-6)

In this program, students engage in school-based experiences at the elementary and middle school levels. Education courses and field experiences emphasize concepts of developmentally appropriate practices, effective grouping techniques, integrated curricular instruction, technology as a learning tool, and implementation of a balanced literacy program. Because student needs are diverse, the responsive teacher must possess strategies for differentiating instruction and for capitalizing upon student learning strengths within a regular classroom setting. Graduates should flexibly and strategically apply their knowledge in ways that motivate all students to achieve.

A collection of practical resources and ideas result from the cumulative experiences of the program. Frequent interactions with current teachers in the field are prioritized. There are continuous opportunities for both formal and informal reflection – a critical quality of the most effective teachers. Pre-service teachers practice the habit of reflecting upon their own learning process and performance, both academic and professional.

General Education Requirements

BY 104	Principles of Biology	3
ED 328	Children's Literature	3
EH 105	College Writing	3
HE 111	The Husson Experience ***	1
HY 111	United States History I	3
HY 222	Social Studies for Educators	3
MS 132	Probability and Statistics	3
PH 110	Introduction to Ethics	3
PY 111	General Psychology	3
PY 141	Human Growth and Development	3
Fine Arts Elective		3
Foreign Culture and Conversation Elective		3
Literature Elective		3
Math I Elective		4

Professional Program Requirements

ED 201 & ED 203	Phil Foundations of Education and Clinical Experience	3
ED 204 & ED 310	Classroom Management and Educational Practicum I	4
ED 233	Curriculum & Instruction	3
ED 252	The Psychology of Learning	3
ED 307	Technology in Education	3
ED 314	Assessment Practices	3
ED 316 & ED 320	Methods in Science and Education Practicum II	4
ED 321	Educating Exceptional Students	3
ED 332	Methods in Teaching Writing in the Schools	3
ED 354	Diversity and Multiculturalism in Education	3
ED 404 & ED 430	Methods in Reading and Educational Practicum III	4
ED 408	Methods in Language Arts	3
ED 409	Methods in Mathematics	3
ED 415	Methods in Social Studies	3

ED 450	Student Teaching/Seminar in Teaching	15
MS 160	Mathematics for Elementary Teachers	3
SC 261	Integrated Physical Science I	3
SC 262	Integrated Physical Science II	3
Open Electives		12
Total Hours		122

Suggested Course Sequence

First Year

Fall	Hours	Spring	Hours
ED 201	3	ED 233	3
ED 203	0	MS 132	3
EH 105 or PH 110	3	PH 110 or EH 105	3
HE 111 ***	1	PY 141	3
PY 111	3	Foreign Cult. & Conv. Elect.	3
Math I Elective	4		
	14		15

Second Year

Fall	Hours	Spring	Hours
BY 104	3	ED 252	3
ED 204	3	ED 321	3
ED 310	1	ED 354	3
ED 314	3	SC 261	3
HY 111	3		
MS 160	3		
	16		12

Third Year

Fall	Hours	Spring	Hours
ED 328	3	ED 307	3
ED 408	3	ED 316 ^	3
HY 222	3	ED 320 ^	1
SC 262	3	ED 332	3
Literature Elective	3	Fine Arts Elective	3
Open Elective	3	Open Elective	3
	18		16

Fourth Year

Fall	Hours	Spring	Hours
ED 404 ^	3	ED 450	15
ED 409	3		
ED 415	3		

ED 430 ^	1	
Open Elective	3	
Open Elective	3	
	16	15

Total Hours: 122

^ Indicates a practicum is attached to the identified course

**Credit may not be required for degree completion.