

(NL) NURSING CLINICAL/ SIMULATION

Courses

NL 209. Health Assessment Lab. 1 Hour.

This laboratory course provides practice to the student in use of the nursing function of assessment and the techniques of assessment as part of the nursing process. The student will be introduced to gathering subjective and objective clinical data to inform person focused care using best practice assessment techniques and assessment tools. The analysis of data and assessment findings is central to the course to begin development of nursing clinical judgment.

NL 212. Clinical: Introduction to Medical Surgical Nursing. 1.5 Hour.

In this course, students apply and demonstrate fundamental nursing assessment, clinical skills, and clinical judgment in the care of medical-surgical clients. Emphasis is placed on patient safety, person-focused care, and the core principles of basic medical-surgical nursing practice. Through integration of the nursing process, students analyze assessment findings to develop problem lists that inform individualized plans of care, considering sociocultural aspects. Learning is supported through coordinated classroom instruction, laboratory practice, simulation, and clinical experiences. Prerequisite(s): NU 210 and NL 210 and NU 210 and NL 210.

NL 215. Fundamentals of Nursing Lab. 1 Hour.

The course prepares nursing students with the knowledge, skills, and attitudes (KSAs) to begin developing clinical judgment and nursing practice. Students participate in laboratory practice to develop patient safety and person-focused care, with particular attention given to assessment, planning, and fundamental nursing skills as part of the nursing process. Prerequisite(s): EH 105 and BY 195.

NL 216. Medication Administration and Dosage Calculation Lab. 1 Hour.

The laboratory course prepares nursing students to safely administer medications of all forms. The course focuses on medication administration safety, medication calculations for dosing, techniques of administering medications, and best practices of administration process. Laboratory activities in the course help students develop clinical judgement and patient safety practices.

NL 299. Topic/. 1-6 Hour.

Selected topics in nursing are considered. The course enhances students' knowledge of professional nursing, building upon previous knowledge of the nursing and research processes. Emphasis is placed on increasing awareness of current professional issues in nursing.

NL 315. Clinical: Family Centered Care-Children. 2 Hours.

In this course, students apply basic nursing assessment, clinical skills, and clinical judgement within the context of pediatric nursing and family focused care. The focus is on safety and core principles of pediatric practice clinical judgement. Students engage in clinical experiences in a variety of settings that support best practice in pediatric care. Prerequisite(s): NU 212 and NU 214 and NL 212 and NL 216.

NL 322. Clinical: Medical Surgical I. 2 Hours.

In this first medical-surgical clinical course, students apply nursing assessment, clinical skills, and clinical judgment within the context of medical-surgical nursing. The focus is on patient safety and the core principles of basic medical-surgical clinical practice judgment. Students engage in clinical experiences across a variety of settings that support classroom learning. This is the complementary clinical course to NU322. Prerequisite(s): NU 212 and NL 212.

NL 323. Clinical-Medical Surgical Nursing II. 2 Hours.

In this second medical-surgical clinical course, students apply nursing assessment, clinical skills, and clinical judgment within the context of medical-surgical nursing. The focus is on patient safety and core principles of basic medical-surgical clinical practice judgment. Students engage in clinical experiences across a variety of settings that support classroom learning. Prerequisite(s): NU 322 and NL 322.

NL 324. Clinical: Family Centered Care - Women and Infants. 1.5 Hour.

The focus of this course is the childbearing family. Topics include pre-pregnancy, pregnancy (the fetus/newborn), and the post-delivery family. The course also covers physiologic, psychological, social, and cultural issues as they relate to the childbearing family. Off campus clinical experiences occur in a variety of settings, including impatient, educational, and community settings. On campus clinical, or simulation, will occur in the Husson University Simulation Education Center and skills labs. Prerequisite(s): NU 212 and NL 212 and NU 214 and NL 216.

NL 412. Clinical: Population Focus - Community Health. 2 Hours.

In this course, students develop and apply population-focused nursing assessment, clinical skills, and clinical judgment within the context of public and community health nursing. Emphasis is placed on population safety and the core principles guiding clinical decision-making in community and population health, including the impact of social determinants of health. Through a combination of simulation, lab experiences, and experiential learning in diverse community settings, students strengthen their ability to implement evidence-based practices in public and community health nursing care and management. Prerequisite(s): NU 322 and NL 322 and NU 323 and NL 323 and NU 315 and NL 315 and NU 324 and NL 324.

NL 422. Clinical: Population Focus - Mental Health. 2 Hours.

In this course, students apply population focused nursing assessment, clinical skills, and clinical judgement within the context of mental health nursing. The focus of the course is on population safety and core principles of population health and mental health clinical practice judgement, including behavior management, medication safety, and health promotion. Students engage in clinical experiences, simulation and lab activities in a variety of settings that support development of mental health best practices in nursing care and management.

NL 422S. Simulation and lab: Population Focus: Mental Health. 0.5 Hours.

In this course, students apply population focused nursing assessment, clinical skills, and clinical judgement within the context of mental health nursing. The focus of the course is on population safety and core principles of population health and mental health clinical practice judgement, including behavior management, medication safety, and health promotion. Students engage in simulation and lab activities that support development of mental health best practices in nursing care and management.

NL 427. Senior Practicum. 5 Hours.

Senior Practicum is a capstone clinical course that integrates immersive clinical practice, simulation, and hybrid classroom learning to prepare students for professional nursing practice. Through a one-to-one preceptorship, students apply clinical reasoning, critical thinking, and delegation skills while managing care for individuals and groups in complex settings. Lab, simulation, and didactic learning further support the students' development of confidence, competence, and readiness for nursing practice. Prerequisite(s): NU 323 and NU 315 and NU 324 and NL 323 and NL 315 and NL 324.

NL 499. Clinical*. 0 Hours.**NL 801. Clinical: Psychiatric Nursing I. 3 Hours.**

This hands-on practicum experience prepares students to perform comprehensive mental health assessments, determine Diagnostic Statistical Manual (DSM) diagnoses, and participate in treatment care planning, including the possible need for medication, medication management for clients, and alternative treatments. In conjunction with the co-requisite didactic course, learning outcomes are designed to develop advanced mental health assessment skills. The course covers the processes of psychiatric history-taking, mental status examination, and biological and neurological assessment for clients throughout the lifespan. Prerequisite(s): NU 700 and NU 702 and NU 704 and NU 706 and NU 709.

NL 802C. Clinical: Family Health I. 3 Hours.

This hands-on practicum experience gives students an opportunity to provide primary care to adults of any age. In conjunction with the co-requisite didactic course, the clinical explores relevant practice issues in the health care of adults and families. The primary focus is on the assessment of acute and chronic health problems experienced by this population, as well as health promotion/disease prevention activities. Students explore the inter-professional collaborative role in the clinical and analogous classroom settings. Prerequisite(s): NU 700 and NU 702 and NU 704 and NU 706.

NL 806C. Clinical: Family Health III. 3 Hours.

This is the culminating internship course in the program. The focus is on synthesizing the knowledge and hands-on clinical management skills from previous courses in preparation for the transition from graduate student to novice nurse practitioner. In conjunction with the co-requisite didactic course, the emphasis is on the importance of integrating patient care by collaborating with other healthcare providers particularly in regard to improving patient safety and health outcomes. Prerequisite(s): NU 802 and NU 815 and NL802C and NL815C.

NL 810. Clinical: Psychiatric Nursing II. 3 Hours.

This practicum experience focuses on applying family interventions and therapy as well as individual interventions and psychotherapy in acute and chronic care settings. Emphasis on the psychiatric nurse practitioner's role in the delivery of mental health care for mentally ill individuals and families across the lifespan. In conjunction with the co-requisite didactic course, students examine the theories relevant to family therapy and individual psychotherapy, as well as psychopharmacological and alternative treatments. Populations primarily include children and adolescents and may include adults and geriatric individuals with a family focus. Prerequisite(s): NU 801 and NL 801.

NL 812. Clinical: Psychiatric Nursing III. 3 Hours.

This is the culminating internship course in the program. This practicum experience focuses on the psychiatric nurse practitioner's role in the delivery of primary mental health care across the lifespan. The advanced practice nursing student develops interventions and programs that reduce stressors and maximize mental health for individuals of all ages and communities. In conjunction with the co-requisite didactic course, there is emphasis on promoting optimum mental health, preventing mental illness, health maintenance, and preventing new occurrences of mental illness. Students examine theories relevant to group therapy interventions and consultation, as well as psychopharmacological and alternative treatments. Prerequisite(s): NU 801 and NU 810 and NL802C and NL 810.

NL 815C. Clinical: Family Health II. 3 Hours.

This hands-on practicum experience presents the family nurse practitioner student with precepted experiential learning in assessing, planning, and managing women, infant, and child health from a primary care perspective. Particular emphasis is placed on the importance of collaborating with other health care professionals in order to achieve patient safety and optimal health outcomes. In conjunction with the co-requisite didactic course, the student explores the theories and practice of healthcare for women, infants, and children within the context of the family. It also focuses on health promotion and acute or chronic illness which may be experienced particularly by these populations. Prerequisite(s): NU 802 and NL802C.

NL 825C. Clinical: Adult-Gerontology Acute Care I. 3 Hours.

This hands-on practicum experience is designed to prepare the advanced practice nursing student to care for patients who are acutely and critically ill across the continuum of acute care services. In conjunction with the co-requisite didactic course, knowledge obtained is applied within the clinical setting. Students gain strong diagnostic reasoning skills, and develop advanced nursing management and technology skills that are needed to care for acute, chronic and critically ill individuals and their families. Clinical settings include intensive care (cardiothoracic surgery, trauma, neurosurgery, medicine, and more), specialty services such as electrophysiology/heart failure, transplant, emergency medicine, and urgent care. Students obtain a spectrum of skills to provide care ranging from disease prevention to acute and critical care management in order to stabilize the patient's condition, prevent complications, restore health and/or provide palliative and end-of-life care. Prerequisite(s): NU 700 and NU 702 and NU 704 and NU 706.

NL 827C. Clinical: Adult-Gerontology Acute Care II. 3 Hours.

This hands-on internship prepares advanced practice nurses to care for patients who are acutely and critically ill across the continuum of acute care services. In conjunction with the co-requisite didactic course, knowledge gained is applied and strengthened in the clinical setting. Students gain strong diagnostic reasoning skills and develop advanced nursing management and technology skills that are needed to care for acute, chronic, and critically ill individuals and their families. Clinical settings include intensive care (cardiothoracic surgery, trauma, neurosurgery, medicine, and more), specialty services such as electrophysiology/heart failure, transplant, emergency medicine, and urgent care. Students can be exposed to a spectrum of care ranging from disease prevention to acute and critical care management in order to stabilize the patient's condition, prevent complications, restore health, and/or provide palliative and end-of-life care. Prerequisite(s): NU 825 and NL825C.

NL 828C. Clinical: Adult-Gerontology Acute Care III. 3 Hours.

This is the culminating hands-on internship course in the program.

It prepares advanced practice nurses to care for patients who are acutely and critically ill across the continuum of acute care services. In conjunction with the co-requisite didactic course, knowledge gained is applied in the clinical setting. From the placement, students gain strong diagnostic reasoning skills and develop advanced nursing management and technology skills that are needed to care for acute, chronic, and critically ill individuals and their families. Clinical settings include intensive care (cardiothoracic surgery, trauma, neurosurgery, medicine, and more), specialty services such as electrophysiology/heart failure, transplant, emergency medicine, and urgent care. The skills gained allow students to provide a spectrum of care ranging from disease prevention to acute and critical care management in order to stabilize the patient's condition, prevent complications, restore health, and/or provide palliative and end-of-life care. Prerequisite(s): NU 825 and NU 827 and NL825C and NL827C.