(HU) HUMANITIES

Courses

HU 110. Diversity, Equity and Inclusion; Identity and Context. 3 Hours.
In this course, students focus on introspection to critically examine diversity, equity and inclusion. Through an examination of intrapersonal and interpersonal skills students demonstrate an understanding of implicit bias, microaggressions, and productive ways to create inclusive spaces. Likewise, students practice implementing strategies to remediate microaggressive behavior. Through reflection, class discussion and the review of communications exercises students build practical skills to facilitate discussion surrounding DEI.

HU 111. American Sign Language I. 3 Hours.
This course is an introduction to American Sign Language (ASL), designed to develop conversational signing skills at a beginning level. The course allows for some practice time, working with others, and working with the videotape.

HU 112. American Sign Language II. 3 Hours.
This course, a continuation of HU 111, is designed for students to continue developing beginning conversational signing skills. Additional techniques used by ASL users are introduced. There is allowance for working with others, working with the videotape, and practice time. Prerequisite(s): HU 111.

HU 210. Comms Trends: Implications for Diversity, Equity & Inclusion. 3 Hours.
In this course, students critically examine communications trends in social media, mass media, and interpersonal relations. Students examine social media to understand how information is framed, and shared by bots, individuals and organizations. Students also consider the historic role mass media played in producing a singular view of reality, and the new ways social media have allowed for multiple perspectives from the common person, allowing for diversity of perspectives, misinformation, elevating marginalized community concerns, the selective consumption of information, and difficulties in cross-ideological communication. Throughout the course, students practice inclusive forms of communication meant to support listening and understanding. Prerequisite(s): HU 110.

HU 299. Topic/. 1-3 Hour.
This course is intended to provide the opportunity to offer introductory courses in humanities that would not normally be a part of the Husson curriculum. As such the topics will depend upon the interests of students and faculty.

HU 310. Org Leadership through Diversity, Equity, and Inclusion. 3 Hours.
In this course, students examine organizational structure and leadership to incorporate new ways of organizing and implementing change. Students also examine what types of institutional and leadership support is necessary to implement lasting change regarding equity, inclusion and diversity. Students demonstrate understanding of the ways well intended diversity plans can pose problems in achieving equity and inclusion. The course culminates in individual diversity statements, and a proposed diversity strategic plan for an institution of their choice. Prerequisite(s): HU 210.

HU 411. Senior Capstone Experience. 3-6 Hours.
This course is to be taken by seniors completing the BS in Science and Humanities Degree, typically in their final semester of studies. The capstone will be an appropriate academic experience to their Individualize Program of Study, such as a senior thesis, a project with report, an internship with report, a portfolio, or an independent study. Capstone plans must be approved by the IPS student's faculty advising committee before registration.